

Subject programme

1. Subject name / subject module: **Organizational culture - Learning organization**
2. Lecture language: **English**
3. The location of the subject in study plans:
 - Area or areas of the studies: **Computer Control Systems Engineering**
 - Degree of the studies: **2nd degree studies**
 - Field or fields (implementation of effects standard): **Mechatronics**
4. Supervision of subject implementation:
 - The Institute / Another unit: **The Institute of Informatics and Mechatronics**
 - The person responsible for the subject: **Barczak Mariusz, dr**
 - People cooperating in the development of the programme of the subject:
5. The number of hours and forms of teaching for individual study system and the evaluation method

| Form of classes Mode of study | Teaching activities with the tutor | | | | | | | | | | | | | | | | | | Total ECTS | |
|----------------------------------|------------------------------------|------|-------------------|-----|------|-----|-----|------|-----|-----|------|------------------|-----|------|-----|-----|------|--|---------------|----------|
| | SOW | ECTS | Lecture | SOW | ECTS | ... | SOW | ECTS | ... | SOW | ECTS | Lecture - remote | SOW | ECTS | ... | SOW | ECTS | | | |
| Full-time studies | | | 8 | 9 | 1 | | | | | | | 8 | | | | | | | | 1 |
| Part-time studies | | | | | | | | | | | | | | | | | | | | |
| Credit rigor | ... | | Graded assignment | | | | | | | | | | | | | | | | | |

6. Student workload – ECTS credits balance

1 ECTS credit corresponds to 25-30 hours of student work needed to achieve the expected learning outcomes including the student's own work

| Activity (please specify relevant work for the subject) | Hourly student workload (full-time studies/part-time studies) |
|---|---|
| Participation in lectures | 8 |
| Preparation to the test | 9 |
| Independent study of the subject | 4 |
| Participation in an exam / graded assignment / final grading | 2 |
| Total student workload | 25 |
| ECTS credits | 1 |
| * Student's workload related to practical forms | 0 |
| Student's workload in classes requiring direct participation of academic teachers | 8 |

7. Implementation notes: recommended duration (semesters), recommended admission requirements, relations between the forms of classes:

None

Recommended duration of the subject is taken from the course plan.

8. Specific learning outcomes – knowledge, skills and social competence

| Specific learning outcomes for the subject | | Form | Teaching method | Methods for testing of (checking, assessing) learning outcomes |
|--|--|---------|--------------------|--|
| Outcome symbol | Outcome description | | | |
| Skills | | | | |
| K_U09 | Student has practical self-education skills allowing for their own learning throughout life in the area of organizational culture. | Lecture | Expository methods | Final test |
| Social competence | | | | |
| K_K06 | Student is ready to perform his professional roles maintaining the ethos of the profession, organizational culture, observing and developing the principles of professional ethics in learning organization. | Lecture | Expository methods | Final test |

9. Assessment rules / criteria for each form of education and individual grades

| | | | |
|-----------|------|------------|-----|
| 0% - 60% | ndst | 81% - 90% | db |
| 01% - 70% | dst | 91% - 93% | db+ |
| 71% - 80% | dst+ | 94% - 100% | bdb |

| Activity | Grades | Calculation | To Final |
|----------|---------|-------------|----------|
| Test | bdb (5) | 5*100% | 5 |

10. The learning contents with the form of the class activities on which they are carried out

(Lecture)

1. Learning organizations;
2. Organizational culture;
3. Typology of organizational cultures;
4. Governance of knowledge in the organization;
5. Review of studies on organizational cultures

11. Required teaching aids

Lecture - multimedia projector

12. Literature:

a. Basic literature:

Kwiatkowski S., Edvinsson L., Knowledge café for intellectual entrepreneurship, Leon Koźmiński Academy of Entrepreneurship and Management, Warszawa, 1999.

Senge, P.M., The fifth discipline. The art and practice of the learning organization, Doubleday, New York, 2006.

a. Supplementary literature:

Hampden-Turner Ch., Trompenaars A., Siedem kultur kapitalizmu USA, Japonia, Niemcy, Francja, Wielka Brytania, Szwecja, Holandia, Wolters Kluwer Polska, Warszawa, 2012.

b. Internet sources:

13. Available educational materials divided into forms of class activities (Author's compilation of didactic materials, e-learning materials, etc.)

14. Teachers implementing particular forms of education

| Form of education | Name and surname |
|-------------------|---------------------|
| 1. Lecture | Barczak Mariusz, dr |